

The Madeleine School Pre-K 38 Objectives for Development & Learning

Social-Emotional

Regulates own emotions and behaviors

 a. Manages feelings
 b. Follows limits and expectations
 c. Takes care of own needs appropriately

 Establishes and sustains positive relationships

 a. Forms relationships with adults
 b. Responds to emotional cues
 c. Interacts with peers
 d. Makes friends

 Participates cooperatively and constructively in group situations

 a. Balances needs and rights of self and others
 b. Solves social problems

Physical

- 4. Demonstrates traveling skills
- 5. Demonstrates balancing skills
- 6. Demonstrates gross-motor manipulative skills
- 7. Demonstrates fine-motor strength and coordination

a. Uses fingers and hands

b.Uses writing and drawing tools

Language

8. Listens to and understands increasingly complex language

a.Comprehends language

b.Follows directions

9. Uses language to express thoughts and needs

a. Uses an expanding expressive vocabulary b. Speaks clearly

c.Uses conventional grammar

d. Tells about another time or place

10. Uses appropriate conversational and other communication skills

a. Engages in conversations

b. Uses social rules of language

Cognitive

Demonstrates positive approaches to learning

 Attends and engages
 Persists
 Solves problems
 Shows curiosity and motivation
 Shows flexibility and inventiveness in
 thinking

 Remembers and connects experiences

 Recognizes and recalls
 Makes connections

 Uses classification skills
 Uses symbols and images to represent something

not present

a. Thinks symbolically

b. Engages in sociodramatic play

Literacy

15. Demonstrates phonological awareness, phonics skills, and word recognition

- a.Notices and discriminates rhyme
- b.Notices and discriminates alliteration
- c.Notices and discriminates discrete units of sound

d.Applies phonics concepts and knowledge of word structure to decode text

16. Demonstrates knowledge of the alphabet

a. Identifies and names letters

- b.Identifies letter-sound correspondences
- 17. Demonstrates knowledge of print and its uses

a.Uses and appreciates books and other texts b.Uses print concepts

18. Comprehends and responds to books and other texts

- a. Interacts during reading experiences, book conversations, and text reflections
- b.Uses emergent reading skills
- c. Retells stories and recounts details from informational texts
- d. Uses context clues to read and comprehend texts
- e.Reads fluently
- 19. Demonstrates writing skills
 - a. Writes name
 - b. Writes to convey ideas and information
 - c.Writes using conventions

Mathematics

- 210. Uses number concepts and operations
 - a.Counts
 - b.Quantifies
 - c.Connects numerals with their quantities
 - d. Understands and uses place value and base ten
 - e. Applies properties of mathematical operations and relationships
 - f.Applies number combinations and mental number strategies in mathematical operations
- 21. Explores and describes spatial relationships and
- shapes
 - a. Understands spatial relationships
 - b. Understands shapes
- 22. Compares and measures
 - a. Measures objects
 - b. Measures time and money
 - c.Represents and analyzes data
- 23. Demonstrates knowledge of patterns

Science & Technology

- 24. Uses scientific inquiry skills
- 25. Demonstrates knowledge of the
- characteristics of living things
- 26. Demonstrates knowledge of the physical
- properties of objects and materials
- 27. Demonstrates knowledge of Earth's
- environment

28. Uses tools and other technology to perform tasks

Social Studies

29. Demonstrates knowledge about self

30. Shows basic understanding of people and how they live

31. Explores change related to familiar people or places

32. Demonstrates simple geographic knowledge

- The Arts
- 33. Explores the visual arts
- 34. Explores musical concepts and expression
- 35. Explores dance and movement concepts36. Explores drama through actions and language

English Language Acquisition

37. Demonstrates progress in listening to and understanding English.

38. Demonstrates progress in speaking English